



Total Fund Allocated: £15,477 (2017-18 updated in November)		Budgeted: £15,500		Actual: £					
Long Term Outcomes	Objective <i>What do we want to achieve?</i>	Actions <i>What are we going to do?</i>	Who?	Funding?	Monitoring <i>How can we tell if it worked?</i>	Evaluation (End of Term 6) <i>What impact on Pupils?</i>	Actual Spend	Review <i>What do we need to do next?</i>	
1. The engagement of all pupils in regular activity to kick start Healthy Active Lifestyles.	1.1. Engage families with active lifestyles for the whole families. SIP5. Ensure that all pupils' attitudes are positive towards all aspects of school.	1.1.a. After school club for families so that they can increase exercise throughout the family.	MM/ CC	£800	<ul style="list-style-type: none"> ▪ Resisters show that families engage with clubs and activities. ▪ Parent Surveys of those who attended are positive about their impact on their family. 				
		1.1.b. FLO working alongside the Healthy living Team in engaging with families. .	CC	£1,000					
		1.1.c. Family healthy challenges including daily walking a mile around the school site, walk on Wednesdays etc.	KC	£300					
		1.1.d. Sugar Smart campaign in place for parents to understand the dangers of hidden sugars.	CC	£100					
		1.1.e. Walking Bus set up for families to walk to school.	SLT	-					
		1.1.f. Family healthy cooking programme designed to engage families in healthy cooking.	Caterlink	£600					
	1.2. Ensure a wide range of activities for all children. SIP4. To ensure the curriculum allow pupils to acquire broad range of skills, knowledge & understanding, including emotional well-being & basic skills.	1.2.a. Daily lunch and break activities led by Sports Team with a variety of sports.	MM/DT	£800	<ul style="list-style-type: none"> ▪ Long Term Plan shows a range of sports and the progression for each year group. ▪ Surveys show that children attend a range of sporting events and activities. 	1.2.b. Ongoing.			
		1.2.b. Termly clubs give a wide range of clubs for children engage with after school.	All staff	£300					
		1.2.c. Long term plan ensures that the coverage of sporting events is there for each year group.	KL	-					
		1.2.d. EYFS 'Stay and Play' to have a healthy Living focus to ensure early start in healthy eating and activity.	CCW/ CC	£200					
	2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	2.1. Development of sports across the whole school day. SIP4. To ensure the curriculum allow pupils to acquire broad range of skills, knowledge & understanding, including emotional well-being & basic skills.	2.1.a. Development of KS1 Sports coach for break and lunch times.	GFC/ KL	£600	<ul style="list-style-type: none"> ▪ Displays and newsletters show a range of spots throughout the day. ▪ Surveys show that children attend a range of sporting events and activities. 			
			2.1.b. Wake up an shake up club to encourage active start to the day for children.	MM/ DT	£300				
			2.1.c. Development of a Healthy living hub for children to access at break times with news and events included.	MM/ DT	£100				
			2.1.d. Weekly events for all children to participate in at lunch time.	MM/ DT	See 1.2.a.				
2.1.e. Early morning sports activities to encourage active start to the day.			MM/ DT	£300					
2.1.f. Development of the school site for sports at break.			WR	£1,000					
2.1.g. Playground resources continue to be put into place for a range of Sports			MM	£1,500					
2.2. Increase the image and prestige of the sporting team. SIP5. Ensure that all pupils' attitudes are positive towards all aspects of school.			2.2.a. Create 'brand' for the Oaklands Sporting Team.	JLT	£100				
		2.2.b. New Kits for the Oaklands Sporting Team to display pride in the team.	MM	£300					
		2.2.c. Regular feedback through newsletter and assemblies of their successes.	MM/ DT	-					

<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sports.</p>	<p>3.1. Increase staff own skills and competencies in delivering effective PE and Sports.</p> <p>SIP3. Planning, feedback and support are rapid and effective in ensuring rapid progress and high attainment in all year groups.</p>	<p>3.1.a. Greenacre Sports Partnership membership for the year.</p> <p>3.1.b. Programme of CPD for targeted teachers in the teaching of PE and Sports from GSP.</p> <p>3.1.c. PE Leader update training to keep upto date on developments.</p> <p>3.1.d. Programme of coaching and modelling for staff on the teaching of games.</p>	<p>LH</p> <p>KC</p> <p>KC</p> <p>MM/ DT</p>	<p>£500</p> <p>£2,500</p> <p>£500</p> <p>£400</p>	<p>▪ Lesson observations and Evaluations show that the quality of teaching PE is good.</p>			
<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>4.1. To develop an enrichment programme of sports for children.</p> <p>SIP1. To ensure all leaders are committed to the highest expectations enabling all pupils to excel, in particular pupils with SEND or PPG</p>	<p>4.1.a. 'Academy' programme with local schools joining up for those children who excel to compete.</p> <p>4.1.b. Enrichment groups to develop more able children with their skills n Sports each week.</p> <p>4.1.c. Develop links with outside agencies and teams to encourage children to extend their skills.</p> <p>4.1.d. Range of weekly inter house games to be held on a range of sports</p>	<p>SLT</p> <p>DT</p> <p></p> <p>DT</p>	<p>£500</p> <p>£500</p> <p>-</p> <p>£600</p>	<p>▪ Register of More Able sports is clear and the development that they have in these areas.</p>			
<p>5. Increased participation in competitive sport.</p>	<p>5.1. To ensure that competitors in the MYG are wide & varied</p> <p>SIP4. To ensure the curriculum allow pupils to acquire broad range of skills, knowledge & understanding, including emotional well-being & basic skills.</p>	<p>5.1.a. Weekly Training for MYG building up the skills to complete effectively in each MYG</p> <p>5.1.b. Transport and costs to and from MYG</p> <p>5.1.c. Range of weekly inter house games to be held on a range of sports</p> <p>5.1.d. Sports Day to maintain a high level of activity and participation in a range of sports.</p>	<p>MM</p> <p>MM</p> <p>DT</p> <p>KL/ MM</p>	<p>£600</p> <p>£500</p> <p>See 4.1.d.</p> <p>£200</p>	<p>▪ Registers show that the events are widely participated in by a range of children.</p> <p>▪ MYG participation award in achieved with the number of children attending.</p>			